



FIVE STONES

Learning Federation

Five Stones Learning Federation

Parental Behaviour Policy

Vision

"Life in all its fullness"

Our vision guides us in all that we hope to be, enabling every part of our community to grow and develop. This means growing in body, mind and spirit in order to flourish and experience the joy and hope of, 'life in all its fullness' (John 10.10).

Adopted: September 2020

Review: September 2021

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At the Five Stones Learning Federation, we have excellent relationships with our parents and value the contribution that parents play in the life of the school and in their children's education. We provide many opportunities for parents to engage with school life including parent's evenings, invites to assemblies and participation in special celebrations. We also produce a weekly newsletter to keep parents informed about school events. Important information is also included on our school website.

We want all parents to be confident that there are arrangements in school to keep their children safe, as part of our safeguarding procedures the school has put in place this parental behaviour policy to ensure that behaviour from parents does not cause the children and staff in school to feel distressed, threatened or unsafe.

We expect parents and other visitors to behave in a reasonable way towards members of school staff and the wider school community at all times.

This policy outlines the steps that will be taken where behaviour is unacceptable.

Types of behaviour that are considered serious and unacceptable and which will not be tolerated in relation to members of staff, and other members of the community are:

- shouting, either in person or over the telephone
- constant emails and/or phone calls which amount to harassment and intimidation, despite the school's best efforts to address a situation
- inappropriate electronic activity, including publishing abusive or inaccurate content with regards to the school, teachers or pupils on social networking websites such as Facebook and Twitter or in email communication
- inappropriate comments heard by staff, parents, carers and or children with regards to the school, staff or pupils
- hitting, slapping, punching, kicking, pushing or spitting
- physical and or emotional intimidation, e.g. standing unnecessarily close to someone
- the use of rude or aggressive hand gestures, including shaking or holding a fist towards another person
- breaching the school's security procedures

This is not an exhaustive list but seeks to provide illustrations of such behaviour. Whilst the use of such behaviour is unacceptable in all circumstances, the school is particularly concerned to protect its pupils from being exposed to such behaviour (whether or not directed at them). Unacceptable behaviour may result in the police being informed of the incident.

Parental/Visitor Access to the School Premises

Normally parents/carers (and those with parental responsibility), plus visitors, are granted what is known as "limited licence" to visit the grounds and buildings of a school. Where there are serious concerns regarding the conduct of a parent/visitor, and possible staff/pupil safety, the Headteacher can:

- initiate a meeting/dialogue with the individual
- write to the visitor, describing their misconduct, explaining its impact on the school and stating its unacceptability

- vary the person's "licence", say, through the addition of conditions
- warn of the possibility of a "ban" (i.e. the withdrawal of their licence) if the misconduct is repeated
- impose a ban with a review after a fixed period
- impose a ban without review

Procedure to be Followed

If a parent/carer/visitor behaves in an unacceptable way towards a member of the school staff or other members of the school community, the Headteacher and/or appropriate senior staff will seek to resolve the situation through discussion and mediation. If necessary, the school's complaints procedures should be followed by the parent. Where all procedures have been exhausted, and aggression or intimidation continue, or where the circumstances otherwise require it, a parent/carer or visitor may be banned by the Headteacher from the school premises for a period of time, subject to review.

In imposing a ban the following steps will be taken:

1. The parent/carer will be informed, in writing, that s/he is banned from the premises, subject to review, and what will happen if the ban is breached, e.g. that police involvement or an injunction application may follow
2. Where an assault has led to a ban, a statement indicating that the matter has been reported to the local police
3. The Chair of Governors will be informed of the ban
4. As appropriate, arrangements for meetings at school regarding pupils, and arrangements for pupils being delivered to and collected from the school will be clarified.

Conclusion

In implementing this policy, the school will, as appropriate, seek advice from the school's solicitors, and/or the Local Authority if necessary, to ensure fairness and consistency.