

## Vision

### “Life in all its fullness”

Our vision guides us in all that we hope to be, enabling every part of our community to grow and develop. This means growing in body, mind and spirit in order to flourish and experience the joy and hope of, 'life in all its fullness' (John 10.10).

This update will remain in place until COVID 19 is no longer seen as a threat by the Government. It will be subject to review and potential amendments if and when government DfE guidance changes. This Annex was completed following review of, and is informed by Government publications.

The principles as set out in Five Stones Learning Federation Behaviour Policy remain and should continue to be followed. This Annex should not be used as a standalone document and should be read in conjunction with the existing policy. This document sets out the expectations of the children in light of the Covid-19 pandemic and the need for children to behave differently when they return to school. It describes the new systems in place and how pupils will be supported to adhere to them.

This Annex follows the advice and guidelines provided by the DfE.

There are some new expectations have become necessary to minimise the risk to everyone in school;

- Bubbles have staggered starts and finishes to avoid too many people entering school site at a time. Arrival and departure specific to bubbles will be communicated to parents;
- Adults must follow the one way system for dropping off and picking up from school: only one adult to accompany child/ren, line up on cones while maintaining social distance.
- Pupils will enter and leave school through the designated classroom external door.

Children will need to follow the additional rules below during this period, as far as is reasonably possible:

- Children will follow altered routines for arrival and departure to school and during the day.
- Children must wash / sanitise hands when entering school and leaving school
- Children will follow instructions and routines for hygiene, handwashing when asked by a member of staff, and then wash their hands regularly for 20 seconds each time throughout the day,
- Children will only mix with the group in their designated year group bubble, but must not mix with other bubbles at school;
- Children will follow instructions on where they should go in school and endeavour not go out of the permitted areas
- If there is a need to move around the school this is only when accompanied by an adult. Children must move around the school as instructed, listening carefully to staff instructions whilst maintaining social distance;
- Children must try to follow the 'catch it, bin it, kill it' by sneezing/coughing into tissues and disposing of safely,
- Pupils must avoid touching your mouth, nose and eyes with hands, they must wash their hands with soap or sanitise them if they do this;
- Children must tell an adult if they are experiencing any symptoms of coronavirus / feel unwell,
- Children will only use the equipment that is personal to them.
- Drinking bottles will be provided by school; they will be sterilised overnight and filled by one of the bubble adults in the morning. Children may have water bottles on their tables;
- Children will follow new guidance for break times including playing only in the area designated

- Children will use the toilets allocated to their bubble, and only with the knowledge and agreement of the teacher
- Any child that coughs or spits at or towards any other person will be isolated from the bubble and the parent contacted. A risk assessment will be carried out and if it is deemed too high risk to have the pupil in school they will not be able to attend;
- Children will show respect for and follow instructions of their bubble leader at all times
- If a child is finding it hard to follow these rules, the teacher will talk to the pupil individually to check their wellbeing and reinforce the importance of the rules.

Children showing these behaviours will be praised in line with the normal behaviour system of the school or any additional ones put in place by the bubble leader to recognise their efforts.

**All pupils will be supported in the following ways:**

- Throughout the school there will be signs/posters/visual prompts to remind pupils and staff of the new safety measures in place that should be followed.
- All adults will explain new routines sensitively and help pupils to feel safe and reassured by the rules in place.
- The new routines and expectations will be explained and repeated by the pupils' teacher every day and throughout the day. This will reassure all pupils and particularly the most anxious.
- All adults will explain hygiene rules sensitively every day and provide reminders throughout the day.
- An age appropriate strategy for pupils to share their concerns e.g. a worry box, will be available in every group so that pupils' concerns can be heard and responded to every day.
- School staff will pay particular regard to families and pupils who are classified as clinically vulnerable so that appropriate additional support is put in place to reduce anxiety as appropriate to the circumstance.
- All our usual systems for affirming our pupils' good behaviours will continue, with a particular focus on 'Staying Alert' and 'Being Kind' behaviours
- For pupils who are not managing for any reason to follow our school expectations we will use prompts, reminders, visual cues etc. This will be based on the individual child and their needs. We will communicate with parents to ensure there is a whole team and empathetic approach.
- If, despite all appropriate support and guidance, a pupil repeatedly breaks our current safety rules, the Executive Headteacher may, as a last resort, consider alternative arrangements or exclude a pupil either for a fixed period or permanently.

**Support for pupils who have additional or special educational needs:**

- Pupils will have their individual risk assessment reviewed in light of the new circumstances.
- If there are concerns that appropriate support is not possible during this period, despite our best endeavours, a meeting will be held with parents (and relevant external professionals) to discuss next steps and what additional adaptations may be possible to ensure the pupil can manage his/her behaviour safely.

If a child deliberately shows disrespect for another person's health and safety during this time by breaking any of these rules, they are putting others at risk. Any child who commits a serious, or persistent breach(es) of the new COVID-19 protection rules may be sanctioned by a member of the Senior Leadership team using the full range of sanctions available, dependent on the seriousness of the breach, up to and including in extreme cases exclusion, where such action would be in accordance with the School's general and legal powers to exclude children. Five Stones Learning Federation does not anticipate having to use such powers during this time however it does need to ensure the health and safety of its staff and children as far as possible.

Due to these exceptional circumstances, and the need to ensure a safe environment for students and staff there may be behaviour issues which warrant immediate sanctions (where warnings, reflection and modification of behaviour time would otherwise normally be appropriate), where, following a risk assessment, such action is deemed necessary due to the immediate threat to the health of children, adults in the school and their families.

In light of the need for children to behave differently when they return to school, and any new systems you have put in place to support that, you'll need to make changes to your behaviour policy. Behaviour policy changes will also need to be communicated to pupils, parents and staff.

Areas schools may wish to add to their behaviour policy are:

- following any altered routines for arrival or departure
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where children may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- clear rules for pupils at home about conduct in relation to remote education
- rewards and sanction system where appropriate

Identify any reasonable adjustments that need to be made for students with more challenging behaviour.